

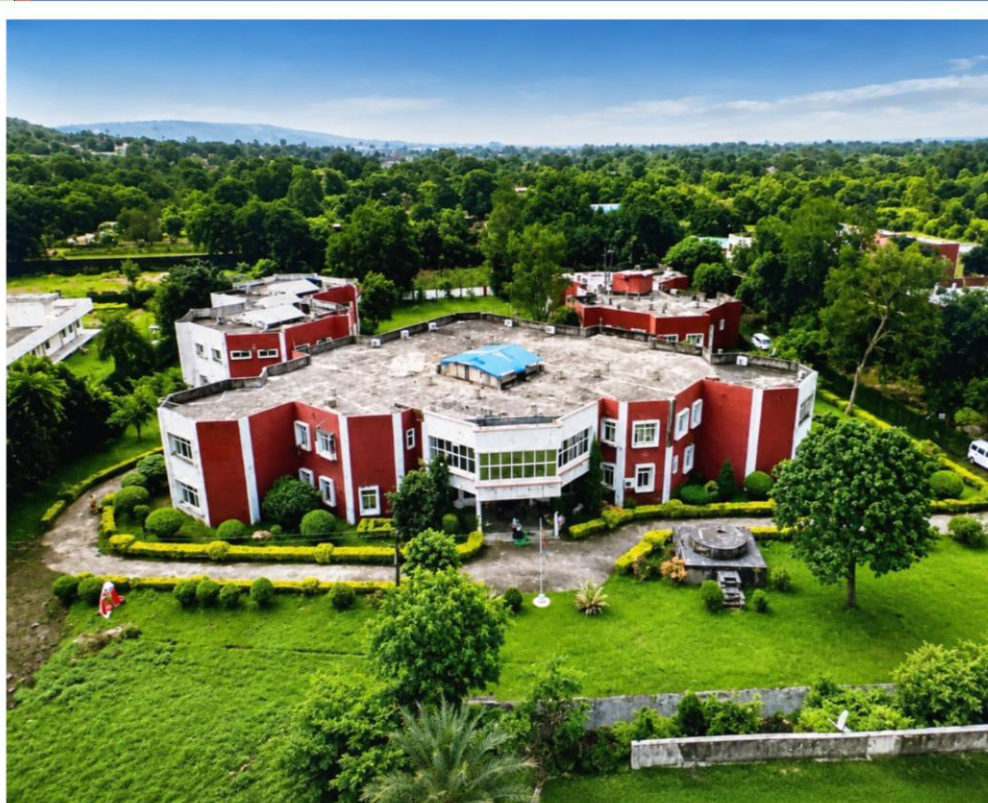
Quest for Educational Excellence: Touching Lives forever



## HINDUPAT INSTITUTE OF TEACHER TRAINING

Affiliated to Jiwaji University Gwalior, Krantivir Tatya Tope University, Guna, and Madhya Pradesh Board of Secondary Education Bhopal (M.P.)

PROSPECTUS 2026-27

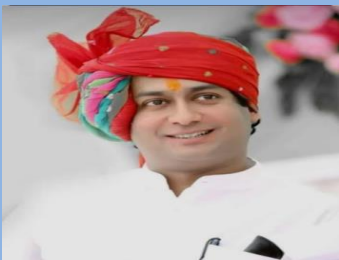


## Welcome Aspirants



**Hon. Digvijaya Singh**  
AICC General Secretary &  
Trust Member

Hindupat Institute of Teacher Training was established with a vision to transform education through excellence in teacher preparation and higher learning. The Institute is committed to nurturing competent, innovative, and socially responsible educators, scholars, and researchers. Through quality programmes in Teacher Education, Humanities, and Sciences, supported by national and international academic collaborations, the Institute aims to create a vibrant learning ecosystem that fosters knowledge, critical thinking, research, and lifelong learning. Our aspiration is to emerge as a Centre of Excellence offering undergraduate, postgraduate, professional, and research programmes that contribute meaningfully to educational advancement and nation-building.



**Hon. Jaivardhan Singh**  
Ex. Cabinet Minister, Govt.  
Of Madhya Pradesh Settle  
(Managing Director )

Under our strategic leadership, Hindupat Institute has evolved into a premier institution recognized for its academic excellence and innovation. We continuously strive to enhance our curriculum, infrastructure, and faculty development programmes to meet global standards. Our mission is to create an ecosystem where students can flourish and develop into responsible educators.



**Prof.(Dr.).Vinod Singh  
Bhadoria Principal : HITT**

One may assume that HITT is yet another shrub in the wild growth of mushrooming institutes. However, the vision of this institute is quite revolutionary in its ideology and approach. HITT is the brain child of a very enthusiastic, dedicated and foresighted person of eminence, the Hon.Digvijaya Singh, Ex. CM of Madhya Pradesh. By virtue of his extensive experience as an administrator, he realized that economic growth and development should occur in every Indian village. He believed that such progress can be achieved through literacy and education at that grassroots level. I hope that HITT will be able to fulfill its vision and mission in the coming years.

## **Governing members of the Institute:**

### **Trust members:**



**Hon. Jaivardhan Singh**  
MLA, Raghogarh  
Chairperson, HITT

### **Trust members:**



**Hon. Mrs. Sreejamy**  
**Singh**  
Member

### **Trust members:**



**Mrs. Vijaya Rajam**  
Director of Telugu Daily  
"NAMASTHE TELANGANA",  
Managing Director of  
Intercontinental Infrastructure

## Advisory committee:

**Dr. Radhika Iyengar**

Director, Teachers College, Columbia University, New York

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**Dr. M.V. Prasad**

.Retired Principal, The Daly College, Indore, formerly Principal of Bhavan's V.M. Public School, Baroda, Headmaster of The Rishi Valley School

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**Dr. S.C. Behar**

Former Chief Secretary to the Government of Madhya Pradesh, and Vice Chancellor of Makhanlal Chaturvedi National University of Journalism, Bhopal

**Dr. M.N. Bapat**

Ex-Principal, HITT and former Professor, RIE (NCERT), Bhopal

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**Prof. Vivek Bapat**

Dean, Dept. of Education, Jiwaji University Gwalior.

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**Prof. Nanadlal Mishra**

Dean, Education, Mahatma Gandhi Chitrakoot Gramodya Vishwavidyalaya, Chitrakoot, Satna

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**Prof. B. B. Singh**

Dean Education, R. B. S. College, Agra

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**Prof. Harendra Singh**

D.P.M Institute of Education, Behsuma, Ch. Charan Singh University, Meerut

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**Dr. Lakshaman Shinde**

School of Education, D.A.V.V., Indore

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**Prof. Ramesh Prasad Pathak**

Department of Education, S. L. B. S. Sanskrit University, Delhi. 110016

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**Prof. Mridula Bhadauriya, (Retd Prof.)**

Dept. of Education, Kanpur University, Kanpur. (162A Awadhपुरी colony lakhapur Kanpur)

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**Dr. Nagesh Shinde**

**Dept. of lifelong Continuous Education, Vikram University, Ujjain**

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**Prof. Pradeep Kumar Mishra**

**Dept. of Education Chaudhary Charan Singh University Meerut. 250004**

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**Prof. Mathureshwar Pareek**

**127 Shiv Colony, Tonk Road, Jaipur, Rajasthan. 302015**

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**Dr. N. P. S. Chandel**

**Prof. & Head M.Ed. & Ph.D. Programme, Dayalbagh University, Agra U.P. 282005**

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**Prof. A. K. Kulshreshtha**

**Dept. of Pedagogical Dayalbagh Educational Institute (Deemed University) Agra.**

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**Prof. Prem Narayan Singh**

**Dept. of Education, Sampurnanand Sanskrit University, Varansi**

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**Prof. Hemant Khandai**

**Dept. of Adult Education, Burkatullah University, Bhopal. Mob: 9993743127**

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**Prof. S. K. Tyagi (Retd.)**

**Dept. of Education, D.A.V.V., Indore**

## FACULTY DETAIL

| Photo                                                                               | Name                             | Designation | Qualification                                                              |
|-------------------------------------------------------------------------------------|----------------------------------|-------------|----------------------------------------------------------------------------|
|    | Prof. (Dr.) Vinod Singh Bhadoria | Principal   | M.A. (Economics.) M.Ed.<br>UGC NET (Edu.) Ph.D (Edu)<br>M. Phil Economics  |
|    | Dr. Pradeep Kumar Agrawal        | Asso. Prof. | B.Com<br>B.Ed.<br>MA (Sanskrit)<br>M.A (Education)                         |
|    | Dr. Fauzia Bano                  | Asso. Prof  | M.A. (Hindi/English) M.Ed. PHD (Edu)                                       |
|    | Mr. Ganesh Chandra Shukla        | Asst. Prof. | M.A. Hindi<br>M.Ed.                                                        |
|   | Dr. Genni Sakesh                 | Asso. Prof. | M.Ed. M.A (Edu.) M.A. (English)<br>Ph. D. (Education) UGC NET in Education |
|  | Mr. Dhanjeet Narayanrao Wakde    | Asst. Prof. | M.A. (Sociology)<br>M.Ed. (69.15%)                                         |
|  | Dr. Jyoti Singh Sengar           | Asst. Prof. | M.Sc.<br>(Chemistry)<br>M.Ed.                                              |
|  | Dr. Pradeep Kumar Kushwaha       | Asst. Prof. | M.Ed. M.A (Edu.)<br>M.A. Geography Ph. D. (Education)                      |
|  | Dr. Pooja Bhati                  | Asst. Prof  | M.A. (Polit. Sci.)<br>M.Ed.                                                |
|  | Mr. Sushil Kumar Tyagi           | Asst. Prof. | M.ED. M.A(Edu.) M.A. (Pol.Sci.) UGC-NET                                    |

|                                                                                    |                               |             |                                                                                   |
|------------------------------------------------------------------------------------|-------------------------------|-------------|-----------------------------------------------------------------------------------|
|    | Mr. Deepak Kumar Yadav        | Asst. Prof. | M.Ed. 2008 M.A (Edu.) M.A. (History) UGC NET Education                            |
|   | Dr. Aditya Prakash            | Asst. Prof. | M.Ed.<br>M.A.(Edu.) M.A (History)<br>Ph. D. (Education)- UGC-NET in Education     |
|   | Dr. Hemakant Narayanrao Wakde | Asst. Prof. | M.Ed. 2003<br>M.A (Edu.) M.A.Geography<br>Ph. D. (Education) UGC NET in Education |
|    | Dr. Balesh Kumar              | Asso. Prof. | M.Ed.<br>M.A.(Edu.) M.A.Geography.- Ph.D. Geography- UGC NET in Education         |
|   | Dr. Pratima Devi              | Asso. Prof. | M.Ed. - M.A.Economics<br>Ph. D. (Education)                                       |
|  | Ms. Deepa                     | Asst. Prof. | M.Ed.<br>M.A.Economics - UGC-NET                                                  |

**PART TIME TEACHING STAFF AS PER NCTE NORMS)**

|                                                                                     |                      |                    |                                               |
|-------------------------------------------------------------------------------------|----------------------|--------------------|-----------------------------------------------|
|  | Mrs. Pooja Mishra    | Lecturer           | M.A. (Psychology)<br>M.Ed.                    |
|  | Mr. Sayed Wasim Vari | Physical Education | B.P.ED.<br>M. P. Ed.                          |
|  | Smt. Parul Rastogi   | Fine Art           | M.Ed.-M.A.(Edu.)<br>M.A. (Drawing & Painting) |

## About Us: HITT



Hindupat Institute of Teacher Training is a progressive and student-centered institution committed to excellence in higher education and teacher training. Situated in the educationally developing region of Raghogarh, the institute aims to nurture competent teachers, responsible citizens, and academically enriched learners through quality education, modern teaching methodologies, and value-based learning.

The institute offers a wide range of undergraduate and teacher education programmes designed in accordance with contemporary educational needs and the National Education Policy (NEP). The courses offered include:

B.Ed. (2 Years)

ITEP B.A.-B.Ed. (Secondary level)

D.El.Ed. (2 Years)

B.A. (3-Year & 4-Year Programmes)

B.Sc. (3-Year & 4-Year Programmes)

With a strong academic environment, experienced faculty members, well-equipped classrooms, library facilities, laboratories, ICT-enabled learning resources, and co-curricular activities, the institute focuses on the holistic development of students. Special emphasis is laid on practical training, communication skills, research orientation, and ethical values so that students become professionally skilled and socially responsible individuals.

The institution continuously strives to create an atmosphere of discipline, innovation, inclusiveness, and academic excellence, empowering students to contribute meaningfully to society and the nation.

## The institute has stated following objectives

- To provide quality and inclusive education in Teacher Education, Arts, and Science disciplines through innovative pedagogical practices.
- To prepare professionally competent, ethically responsible, and socially committed teachers, graduates, and future leaders.
- To promote critical thinking, scientific inquiry, creativity, and research culture for academic excellence and lifelong learning.
- To enhance communication skills, leadership qualities, digital literacy, and employability among students.
- To inculcate human values, environmental consciousness, constitutional values, and social responsibility.
- To create a learner-centric academic environment that fosters holistic development, innovation, and community engagement.

## Vision, Mission and Objectives of HITT:

**Vision:** To nurture competent teachers, scholars and professionals in Teacher Education, Humanities and Science through quality education, innovation, ethical values and lifelong learning, contributing to national development and global citizenship.

**Mission:** The mission of the institute is to promote academic excellence, critical thinking, scientific temper, professional competence and holistic development through Dedication, Determination and Discipline.

**Objectives:** To provide quality education in Teacher Education, Humanities and Science; to foster critical thinking, creativity and scientific inquiry; to develop professional competence, ethical values and leadership qualities; to promote research, innovation and lifelong learning; to ensure inclusive education and social responsibility; and to prepare students for meaningful contribution to society and nation-building.

## Foreign Collaboration:

### Foreign Collaboration :



Through the philosophy of "thinking globally and acting locally." HITT aspires to meet international educational standards. Consequently, HITT has established partnerships with foreign institutions, such as Columbia University and Arizona University in the United States, to understand global best practices. HITT has already undertaken a half dozen initiatives with these foreign universities in order to develop into a model teacher training institute.



## Course Of Study:



### **BACHELOR OF EDUCATION (B.ED.)**

Currently, HITT has a B.Ed degree programme, which has been approved by NCTE and is affiliated to Jiwaji University, Gwalior. It is a two year professional teacher training programme focused on generating secondary school teachers. The medium of instruction is English and Hindi.



### **DIPLOMA IN ELEMENTARY EDUCATION (D.EL.ED)**

Hindupat Institute of Teacher Training offers the M.P. D.El.Ed. programme with the objective of developing skilled, compassionate, and professionally competent elementary teachers. The programme is affiliated with Madhya Pradesh Board of Secondary Education and recognized by National Council for Teacher Education. It focuses on child-centered education, teaching methodology, classroom management, and practical training to prepare students for effective teaching at the elementary level while promoting moral and social values.



### **ITEP (B.A.B.Ed.) Secondary Level**

Hindupat Institute of Teacher Training offers the ITEP B.A.-B.Ed. programme with the aim of preparing competent, creative, and dedicated future teachers. The institution is affiliated with Jiwaji University and Krantiveer Tatya Tope Vishwavidyalaya, and approved by National Council for Teacher Education. The course integrates academic knowledge with professional teaching skills, moral values, and practical training to ensure the holistic development of students and help them become responsible educators for society.



### **BACHELOR OF SCIENCE (B.S.C)**

Hindupat Institute of Teacher Training offers Science programmes designed to provide students with strong theoretical knowledge and practical understanding in various scientific disciplines. The institution is affiliated with Krantiveer Tatya Tope Vishwavidyalaya. The Science branch encourages scientific temperament, analytical thinking, innovation, and research-oriented learning, helping students develop the skills and knowledge required for academic excellence and future professional opportunities.

## BACHELOR OF ARTS (B.A)



Hindupat Institute of Teacher Training offers Humanities programmes aimed at providing students with in-depth knowledge of literature, social sciences, languages, and human values. The institution is affiliated with Krantiveer Tatya Tope Vishwavidyalaya. The Humanities branch promotes critical thinking, creativity, effective communication, and intellectual development, preparing students to become responsible, knowledgeable, and socially aware individuals.

## Syllabus:

### B.ED COURSE SEMESTER WISE :

#### SEMESTER I -

##### Core Courses

1. Childhood & Growing Up
2. Education in India – Status, Problems and Issues
3. Language Across the Curriculum – Part I
4. Curriculum Development & School

##### EPC Course

5. Reading and Reflecting on Texts

#### SEMESTER III -

##### Core Courses

1. Pedagogy of a School Subject (Part II)
- School Internship
- \* Method of Teaching – I
  - \* Method of Teaching – II
  - \* Unit Plan (I & II)
  - \* Unit Test (I & II)

## Admission Procedures:

Admission to the two year B.Ed programme is open to all those who have a basic graduate degree irrespective of caste, religion, language or gender. The selection will be in accordance with the guidelines prescribed by the NCTE, Government of Madhya Pradesh and Jiwaji University, Gwalior. The selection will be based on the M.P.online counseling. Seats are allotted on the basis of merit.



#### SEMESTER II -

##### Core Courses

1. Learning & Teaching
2. Pedagogy of a School Subject – I
  - Biology / Mathematics / Hindi / Sanskrit / English / Urdu
3. Pedagogy of a School Subject – II
  - Chemistry / Physics / History / Civics / Geography / Economics / Commerce / Social Science
4. Language Across the Curriculum – Part II

##### EPC Course

5. Drama & Art in Education

#### SEMESTER IV -

##### Core Courses

1. Gender, School & Society
  2. Educational Technology & ICT
  3. Creating an Inclusive School
- Optional Course (Any One)
- \* Value Education
  - \* Futurology in Education

- \* Workbook / Working Model
- \* Micro Teaching
- \* Observation Lesson

### EPC Course

- \* Educational Psychology Practical

### Internship in Teaching

- \* Micro Teaching under Simulated Conditions
- \* Lesson Planning (Practice Teaching)
- \* Classroom Teaching & School Work
- \* Unit Plan
- \* Unit Test Administration, Evaluation & Interpretation
- \* Resource Unit / Instructional Kit / Workbook / Working Models
- \* Observation Records

- \* Health & Physical Education
- \* Guidance and Counseling in School
- \* Environmental Education
- \* Action Research

### EPC Courses

1. Understanding the Self
2. Understanding of ICT

## Syllabus:

### ITEP B.A. B.ED 04 Years Secondary Level:

#### CORE SUBJECTS

- Foundation of Education – Evolution of Indian Education
- Ability Enhancement and Value-Added Course – Language-I (Hindi)
- Ability Enhancement and Value-Added Course – Art and Creative Experience
- Ability Enhancement and Value-Added Course – Understanding India (Indian Ethos & Knowledge System)

#### MAJOR/MINOR SUBJECTS & PEDAGOGY

- ✚ Disciplinary Course-I – Geography-I (OPT)
- ✚ Disciplinary Course-I – Economics-I (OPT)
- ✚ Disciplinary Course-I – Hindi Literature-I (OPT)
- ✚ Disciplinary Course-I – Sanskrit Literature-I (OPT)
- ✚ Disciplinary Course-II – Political Science-I (OPT)
- ✚ Disciplinary Course-II – History-I (OPT)
- ✚ Disciplinary Course-II – English Literature-I (OPT)

# **B.A. B.ED COURSE SEMESTER WISE :**

## **SEMESTER I -**

### **Foundation Courses**

1. Moral Value and Language – I
2. Development of Entrepreneurship – I

### **Main Subjects**

- Hindi Literature
- English Literature
- Sanskrit Literature
- Urdu Literature
- History
- Economics
- Political Science
- Mathematics
- Philosophy
- Sociology
- Psychology
- Geography

### **Practical Subjects**

- Psychology Practical
- Geography Practical

### **Education Subjects**

- Education Status, Problems and Issues
- Childhood Growing Up

## **SEMESTER II -**

### **Foundation Courses**

1. Moral Value and Language – II
2. Development of Entrepreneurship – II

### **Main Subjects**

- Hindi Literature
- English Literature
- Sanskrit Literature
- Urdu Literature
- History
- Economics
- Political Science
- Mathematics
- Philosophy
- Sociology
- Psychology
- Geography

### **Practical Subjects**

- Psychology Practical
- Geography Practical

### **Education Subjects**

1. Learning and Teaching
2. Curriculum Development and School

## **SEMESTER III -**

### **Foundation Courses**

1. Moral Value and Language – III
2. Environmental Studies – I

### **Main Subjects**

- Hindi Literature
- English Literature
- Sanskrit Literature
- Urdu Literature
- History
- Economics
- Political Science
- Mathematics
- Philosophy
- Sociology
- Psychology
- Geography

### **Practical Subjects**

- Psychology Practical
- Geography Practical

## **SEMESTER IV –**

### **Foundation Courses**

1. Moral Value and Language – IV
2. Environmental Studies – II

### **Main Subjects**

- Hindi Literature
- English Literature
- Sanskrit Literature
- Urdu Literature
- History
- Economics
- Political Science
- Mathematics
- Philosophy
- Sociology
- Psychology
- Geography

### **Practical Subjects**

- Psychology Practical
- Geography Practical

## Education Subjects

1. Educational Policies, School Leadership and Management
2. Gender, School and Society

## EPC Course

- Reading and Reflecting on Text

## **SEMESTER V -**

### Foundation Courses

1. Moral Value and Language – V
2. Basic Computer and IT – I

### Main Subjects

- Hindi Literature
- English Literature
- Sanskrit Literature
- Urdu Literature
- History
- Economics
- Political Science
- Mathematics
- Philosophy
- Sociology
- Psychology
- Geography

### Practical Subjects

- Psychology Practical
- Geography Practical

### Optional Course (Any One)

- Value Education
- Health and Physical Education
- Guidance and Counselling in School
- Educational Administration and Management

## Education Subjects

1. Action Research
2. Educational Psychology Practical

## Education Subjects

1. Educational Technology and ICT
2. Creating an Inclusive Education

## EPC Course

Drama and Art in Education

## **SEMESTER VI –**

### Foundation Courses

1. Moral Value and Language – VI
2. Environmental Education – II

### Main Subjects

- Hindi Literature
- English Literature
- Sanskrit Literature
- Urdu Literature
- History
- Economics
- Political Science
- Mathematics
- Philosophy
- Sociology
- Psychology
- Geography

### Practical Subjects

- Psychology Practical
- Geography Practical

### Pedagogy Subject – I (Any One)

- Hindi
- English
- Sanskrit
- Urdu

### Pedagogy Subject – II (Any One)

- History
- Civics
- Geography
- Economics
- Social Science

## Project Work

Project Practical

## **SEMESTER VII -**

### **Internship & Teaching Practice**

1. Micro Teaching (Eight Skills)
2. School Internship
3. Final Lesson – I
4. Final Lesson – II
5. Unit Plan I & II
6. Unit Text (I & II) Administration, Evaluation and Interpretation
7. Resource Unit / Instructional Kit / Workbook / Working Models
8. Observation Record

## **SEMESTER VIII -**

### **Language Proficiency**

1. Proficiency of English
2. Proficiency of Hindi

### **EPC Courses**

1. Understanding the Self
2. Understanding of ICT

## **Syllabus:**

### **D.EL.ED COURSE YEAR WISE : I & II**

#### **I YEAR -**

##### **Theory Subjects**

1. Childhood and Development of Children
2. Education in Contemporary Indian Society
3. Early Childhood Care and Education (Pre-Primary and Primary Education)
4. Understanding Language and Early Language Development
5. Pedagogy and IT Integration across the Curriculum
6. Proficiency in English
7. Yoga Education (First Year)
8. Pedagogy of Mother Tongue / Regional Language
- Hindi Language Teaching
- Sanskrit Teaching
- Marathi Teaching
- Urdu Teaching
9. Pedagogy of English
10. Pedagogy of Mathematics Education (for Early Primary and Primary School)

##### **Practical / Internship**

1. Towards Self-Understanding
2. Creative Drama, Fine Art and Education
3. Children's Physical, Emotional Health and Health Education
4. Teaching Practice and School Internship

#### **II YEAR -**

##### **Theory Subjects**

1. Cognition Learning and Development of Children
2. Understanding of Society, Education and Curriculum
3. Emerging Gender and Inclusive Perspectives in Education
4. School Culture, Leadership and Teacher Development
5. Proficiency in English
6. Yoga Education
7. Pedagogy of Environmental Studies (for Early Primary and Primary)

##### **Optional Pedagogy Courses**

- Pedagogy of Social Science
- Pedagogy of English Language
- Pedagogy of Mathematics
- Pedagogy of Science

##### **Practical / Internship**

1. Work and Education
2. Creative Drama, Fine Art and Education
3. Children's Physical, Emotional Health and Health Education
4. Internship (Teaching Practice and School Internship)



## Syllabus:

# BACHELOR OF SCIENCE(B.Sc) -3/4YEAR

### Theoretical and practical subjects:

- ✚ Zoology
- ✚ Botany
- ✚ Chemistry
- ✚ Physics
- ✚ Mathematics
- ✚ Biochemistry
- ✚ Microbiology

### Extension Activities Contributing To Knowledge and Community:

**Institutional and co-curricular activities are organized during the year. Some of the activities are:**

- Celebration of the days like Independence Day, Hindi Diwas, Gandhi Jayanti, Teachers Day, and Republic Day
- Social awareness campaign
- Games and sports
- Publication of annual magazines
- Debates, seminars, etc.
- All members of the faculty are involved in research work and also participate in seminars, workshops and orientation programmes.



### Classroom Facilities

The institute has spacious architecturally designed 4 lecture and 3 Pedagogy smart rooms. It also has adequate modern furniture. Its capacity is 60 students per classrooms. In every wing fire extinguish apparatus are filled on suitable places. These rooms are well ventilated with easy access of sunlight.



## Games, Sports And Music:

HITT has sports and games equipments as well as musical instrument for recreational purposes.



## Other amenities:

- Common room for teacher-trainees(separate for boys and girls).
- Space for parking of vehicles.
- Safe drinking water.
- Fire-extinguisher in the college building and the hostel building separately.
- Bus transportation from nearby location to HIIT.

## Grievance Redressal Cell For Students And Faculty:

In order to ensure a healthy academic environment in the campus, the Grievances Redressal cell has been created.

### Objectives of the committee

- To ensure a healthy environment in the campus
- To address the problems and issues faced by the students and staff of HITT

### Functioning of the committee

- Periodical meetings of committee members
- Scrutiny of the complaints received.
- Consulting with the aggrieved parties.
- Keeping a written record of the proceedings and follow up
- If not resolved, forward the issue to respective authority

## Women Harassment Cell:

In 1997, the Supreme Court recognized and addressed the issue of sexual harassment in the workplace. The judgment created mandatory sexual harassment prevention guidelines for the workplace. Widespread knowledge about these guidelines can lead to a workplace free of sexual harassment. Harassment is any unwelcome sexually determined behavior (physical, verbal or any other form) which violates a women's dignity and interferes with her ability to operate freely at work. Harassment would also include gender based discriminatory behavior .Any female academic or non-academic employee (including contractual, casual and temporary) or female student of HITT can approach the cell.

## Hostel Facility:



HITT has separate hostel facilities for boys and girls. Rooms are equipped with single beds, fans, study tables, chairs and cupboards. Common spaces in the hostels will include refrigerators and televisions. The hostel premises have security services, available doctors, a mess facility, and housekeeping.



## Library

HITT library has a rich collection of books, journals and magazines. Attached to the library the reading room provides students a comfortable place to utilize these resources. It includes many reference books like Encyclopedias, Dictionaries, Biographies and Educational CD's. The library subscribes to Educational journals on Science, Arts, Environmental issues and Value education.

## e-Facilities:



The college has internet connectivity (High speed Wi-Fi) separately for teachers, library and office Multimedia class room and ICT lab for the enrichment of student. We also have well equipped seminar hall with LCD projector and Digital vided camera.

## Laboratories:



HITT has well-equipped laboratories for English, science, social studies, psychology and mathematics subjects as well as ICT.

## Psychology Lab

The Psychology Lab contains a variety of tests for creativity, intelligence, personality, attitude, interest, aptitude, job-satisfaction and anxiety to help prospective teachers identify and address individual needs.

## Mathematics Lab

The Mathematics Lab is equipped with various learning aids, such as puzzles, games, models, and charts, which will facilitate the learning and teaching of mathematics.

## Social Studies Lab

The Social Studies Lab has a variety of maps, globes, models and charts to understand local, national, and global history, culture, politics, and economics.

## Science (Physics, Biology and Chemistry) Lab

The Science Lab provides students with practical experience by conducting experiments with the use of instruments, chemicals, specimens and slides.

### Language Lab

Language Lab contains individualized computer systems with head phones. It has English learning software for language practice. Students can enhance their pronunciation and English speaking skills through latest technology.

### Programmes Undertaken:

- The institute has taken up several activities in collaboration with the researchers from Columbia University in conducting two months intensive training programme for teachers of Hindupat Public Schools, in order to update the teachers with global practices in teaching and evaluation with focus on local needs.
- Prof. Joseph Stiglitz, Nobel laureate in Economics visited HITT on January 4, 2014.
- The institute is working on multiple education initiatives with Dr. Radhika Iyengar from Columbia University.
- Prof. Pushpa Ramakrishna (Arizona university, USA) and Dr. Sandra Schimdt (Columbia University, USA) conducted training programme for HITT faculty.
- Presently, a research scholar, Mr. Conor Matthew Troy from Columbia University is conducting research in partnership with HITT, on improving education in Raghogarh

### Staff

The Institute has well qualified and committed faculty for imparting quality teacher education appointed in accordance with the UGC norms. In addition to normal academic activities, our faculty members involve themselves in research and programmes on higher learning.

### Non-Academic Staff

1. **Mr. Raj Gopal Maginam**  
Administrator
2. **Mr. Gajendra Prajapati**  
Computer Technician
3. **Miss. Kanishka Singh**  
Accounts Assistant
4. **Mr. Ashok Saxena**  
Librarian
5. **Mr. Manoj Vastri**  
Store Keeper
6. **Mr. Naval Meena**  
Driver
7. **Mr. Pushpendra**  
Office Attendant

### Academic staff



## Activities And Events -



**ADMISSION REGISTRATION FORM**  
**HINDUPAT INSTITUTE OF TEACHER TRAINING, RAGHOGARH DIST. GUNA (M.P)**  
**Recognized By NCTE And Affiliated To Krantiveer Tatya Tope University, Dist Guna (M.P)**

**Academic Session 20\_\_-20\_\_**

**1. PERSONAL DETAILS**

Name of the Candidate (in BLOCK LETTERS): \_\_\_\_\_

Father's Name: \_\_\_\_\_

Mother's Name: \_\_\_\_\_

Date of Birth: \_\_\_ / \_\_\_ / \_\_\_

Gender: ☐ Male ☐ Female ☐ Other

Category: ☐ UR ☐ OBC ☐ SC ☐ ST ☐ EWS ☐ Minority

Aadhaar Number: \_\_\_\_\_

Mobile Number: \_\_\_\_\_

Alternate Mobile Number: \_\_\_\_\_

E-mail ID: \_\_\_\_\_

**2. ADDRESS FOR CORRESPONDENCE**

Address: \_\_\_\_\_

District: \_\_\_\_\_ State: \_\_\_\_\_

PIN Code: \_\_\_\_\_

**3. NCET-2026 DETAILS**

NCET Application Number: \_\_\_\_\_

NCET Roll Number: \_\_\_\_\_

NCET Score: \_\_\_\_\_

NCET Percentile: \_\_\_\_\_

**4. ACADEMIC QUALIFICATIONS**

| Class       | Board/University | Year | Percentage/CGPA |
|-------------|------------------|------|-----------------|
| Class - X   |                  |      |                 |
| Class - XII |                  |      |                 |
| Other-      |                  |      |                 |



**Candidate's Photo**

**5. PROGRAMME APPLIED FOR**

☐ B.A. ☐ B.Sc. ☐ D.El.Ed ☐ B.Ed ☐ ITEP - B.A.-B.Ed.(Secondary Level)

**6. DOCUMENTS ENCLOSED**

- ☐ NCET-2026 Score Card  
☐ Class X Marksheet & Certificate  
☐ Class XII Marksheet & Certificate  
☐ Aadhaar Card  
☐ Category Certificate (if applicable)  
☐ SSSMID  
☐ MPTASS Profile (if applicable)  
☐ Income Certificate  
☐ EWS Certificate (if applicable)  
☐ Domicile Certificate (if applicable)  
☐ Passport Size Photograph (04)

**DECLARATION**

I hereby declare that the information furnished by me in this application form is true and correct to the best of my knowledge and belief.

Date: \_\_\_ / \_\_\_ / \_\_\_

Signature of Candidate

**FOR OFFICE USE ONLY-**

Application No.: \_\_\_\_\_

Category: \_\_\_\_\_

Documents Verified: ☐ Yes ☐ No

Admission Status: ☐ Selected ☐ Waitlisted ☐ Rejected

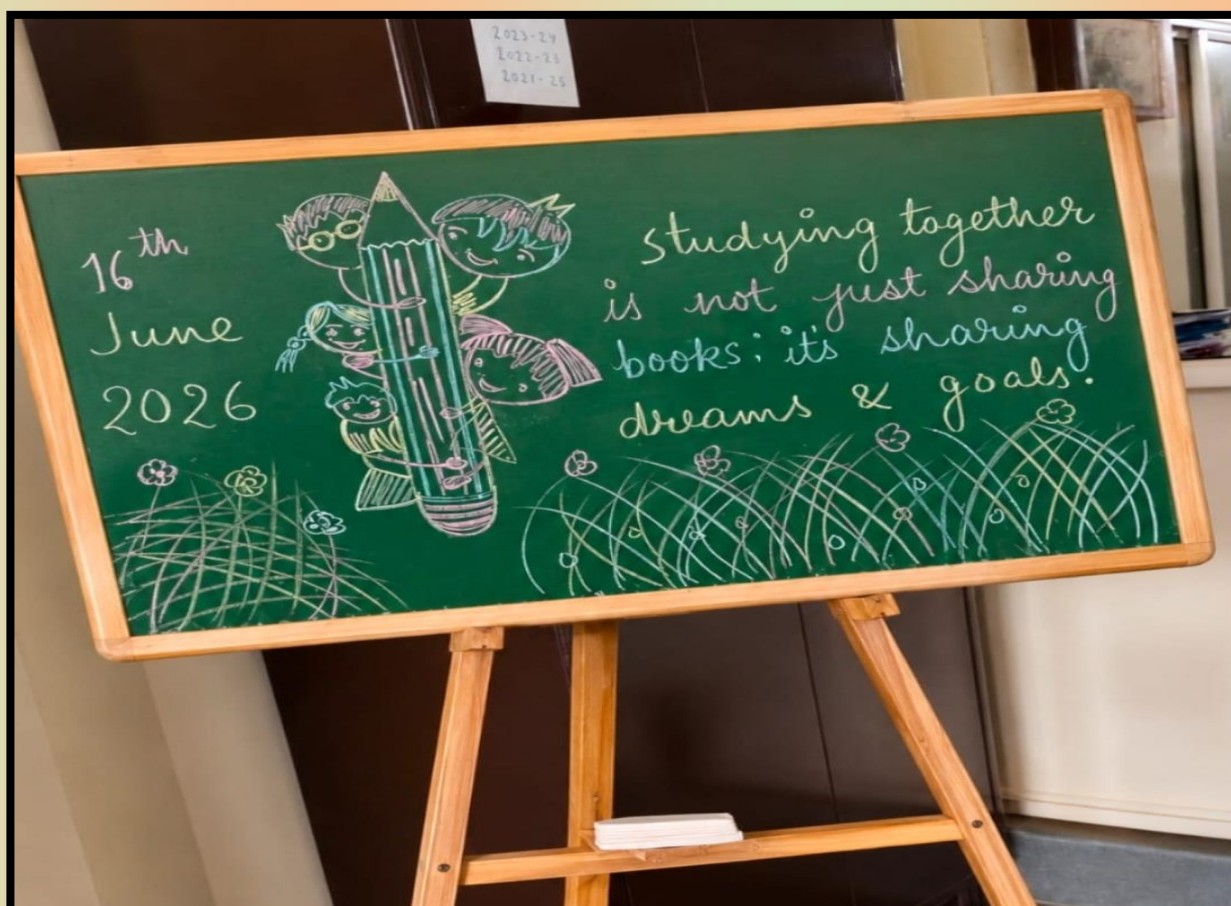
Remarks: \_\_\_\_\_

Principal  
Hindupat Institute of Teacher Training  
Raghogarh, District Guna (M.P.)

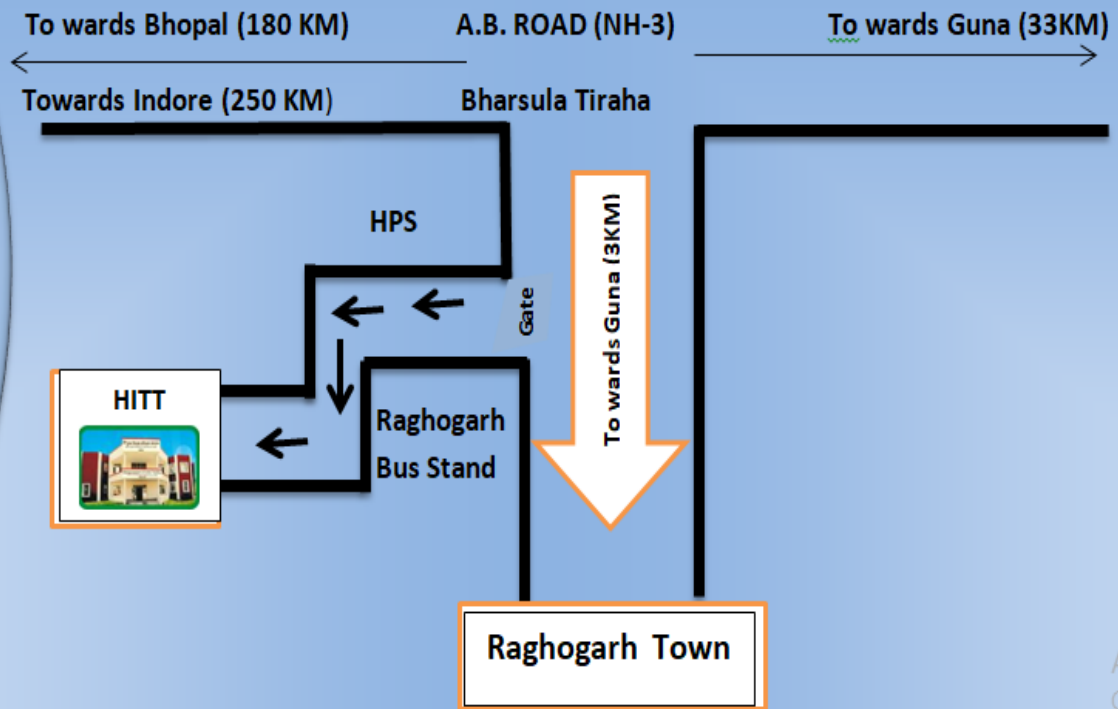
Motto:  
"Preparing Future Teachers Through Excellence, Innovation and Professional Commitment."

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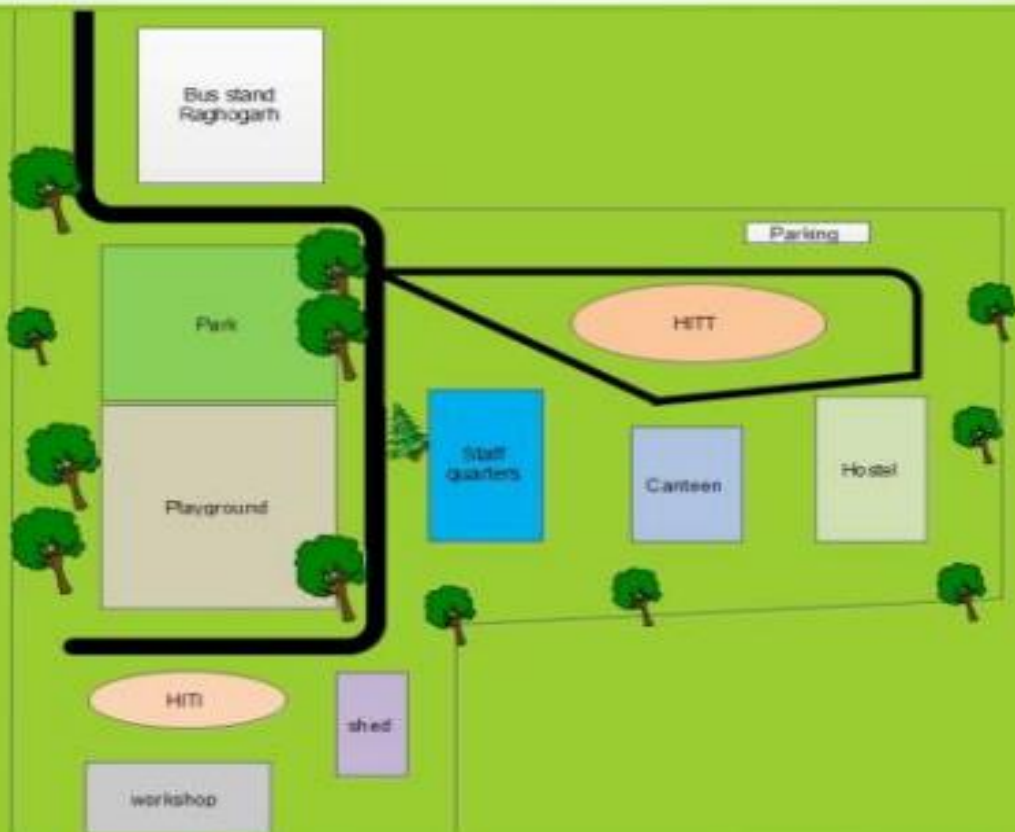


## How to Reach



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## HITT Campus







**"The greatest sign of success for a teacher is to be able to say, "The children are now working as if I did not exit".**

**Maria Montessori**

**"We worry about what a child will become tomorrow, yet we forget that he is someone today".**

**- Fredrick Froebel**

**"What is really needed to make democracy function is not knowledge of facts, but right education".**

**- Mahatma Gandhi**

**HINDUPAT INSTITUTE OF TEACHER TRAINING**

**Bada Bagh, (P.O.) Raghogarh, Dist. Guna. Madhya Pradesh, INDIA-473226**

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